

May 20, 2024

Dear Incoming 3rd Grade Parents,

Happy Summer to everyone! The 3rd grade teachers wanted to update you on the suggested summer work for your child. We hope that this summer work will be a helpful review and assist in preparing your child for 3rd grade over the summer.

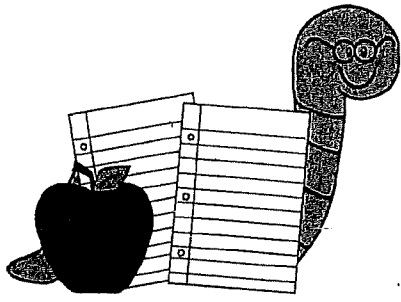
For math, your child should complete the Cumulative/Benchmark Assessments, which includes 2 packets. Students are also encouraged to practice addition and subtraction facts using flash cards at home. This is a great way to help hone your child's math skills.

The summer reading book will be *Third Grade Angels*. Along with reading the book, students will complete the "My Book Report" packet, which includes 4 pages of questions about the story. We highly suggest partitioning the reading throughout the summer to allow time to complete the reading assignment.

We strongly believe that continued work during the summer assists all students in retaining information and helps better prepare them for their next level of learning. Thank you for your support and we look forward to seeing your student in August!

Sincerely,

Jessica Koller and Madison Busch
3rd Grade Teachers



My Book Report

My Name:

.....

Date:

.....

Grade:

.....

Book Title:

.....

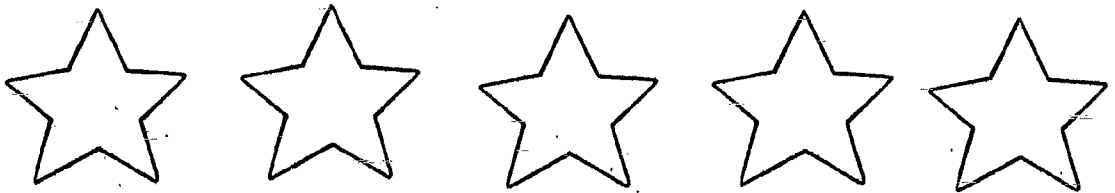
Author:

.....

Illustrator:

.....

Rate It:



Favorite

Part:

.....

.....

.....

.....

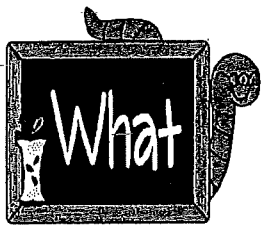


Write a short summary of the story below.

Handwriting practice lines consisting of ten sets of three horizontal lines (top, middle, bottom) with a dotted line in the middle of each set.



Who were the main characters?
What people appeared again and again in the story?



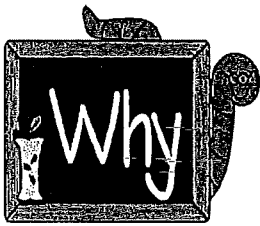
What were 2 major obstacles faced?
What are 2 big things that happened in the story - talked about a lot.



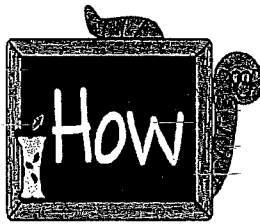
When did the story take place?
Did it happen yesterday, a long time ago, etc.



Where did the story take place?
What country, city or farm, castle or boat, etc.



Why did you like or not like this story?



How did you feel about the main character?
Did you like them, did you agree with their actions, would you want to be their friend.

Name _____

1. Margo has 72 marbles.
19 of the marbles are red.
27 of the marbles are blue.
The rest of the marbles
are white.
How many of the marbles
are white?

- (A) 26
- (B) 45
- (C) 46
- (D) 53

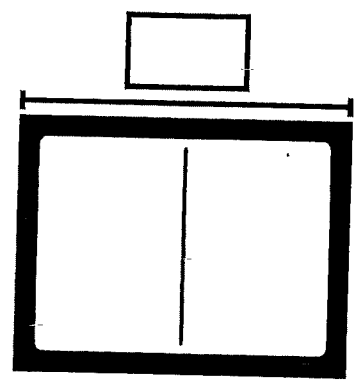
2. A park has 5 rows of trees
with 4 trees in each row.

Which equation shows how
many trees there are in all?

- (A) $5 + 4 = 9$
- (B) $4 + 4 + 4 + 4 = 16$
- (C) $4 + 4 + 4 + 4 + 4 = 20$
- (D) $5 + 5 + 5 + 5 + 5 = 25$

3. Joshua has 65 raisins.
He eats 28 of the raisins.
How many raisins does Joshua have now?

Show the problem in the bar
diagram with a ? for the unknown
number. Then write an equation
to solve the problem.



_____ ○ _____ = _____ raisins

4. Ms. Valdez has the dollar
bills shown at the right.
How many dollars does
Ms. Valdez have?



\$ _____

5. At the beach, Chris finds 32 more shells than Darcy. Chris finds 51 shells. How many shells did they find in all?

(A) 83

(C) 19

(B) 70

(D) 78

6. Show how to add up on an open number line to find $45 + 27$. Then write the sum below.



$$45 + 27 = \underline{\quad}$$

7. Part A

Find the sum. Use an addition strategy.

$$18 + 26 + 34 + 5 = \underline{\quad}$$

Part B

Tell how you found the sum.

8. Find the length of the straw to the nearest centimeter. What would be the length of two straws together?



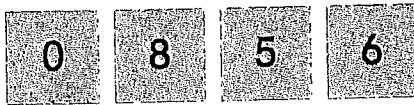
- (A) 6 centimeters
- (B) 10 centimeters
- (C) 12 centimeters
- (D) 8 centimeters

9. Which equals 100 less than 641?

Choose all that apply.

- 741
- $500 + 40 + 1$
- 541
- $700 + 40 + 1$
- $500 + 40$

10. Use the numbers on the cards. Write the missing sums to solve the problems.

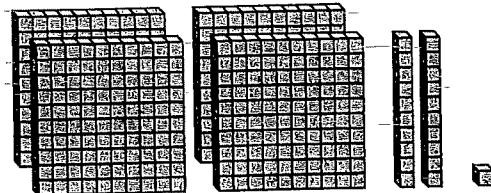


$$42 + 18 = \underline{\quad}$$

$$53 + 32 = \underline{\quad}$$

11. Which is the expanded form of the number shown by the blocks?

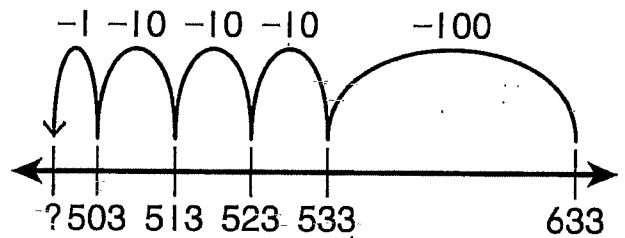
- (A) 421
- (B) $400 + 20 + 1$
- (C) 412
- (D) four hundred twenty-one



12. What is the value of the 2 in the number 283? What is the expanded form of 283?

13. This open number line shows subtraction.

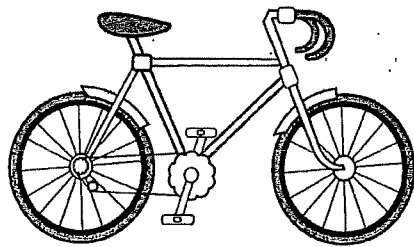
Complete the equation.
Write the numbers being subtracted and the difference.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

14. Aiden measured the length of a bicycle in inches and in feet.

Why is the number of feet less than the number of inches?



60 inches or 5 feet

15. Compare. Write $<$, $=$, or $>$.

921 ○ 918

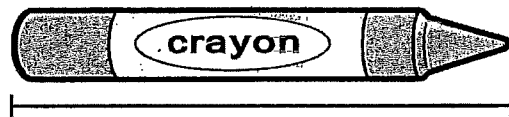
543 ○ 623

16. An art museum has 658 paintings. The museum also has 569 drawings. How many more paintings than drawings does the museum have?

- (A) 89 (C) 111
(B) 99 (D) 189

17. Estimate. About how long is the crayon?

- (A) about 1 meter
(B) about 15 cm
(C) about 7 cm
(D) about 3 cm



18. Isabelle counts 590, 600, 610, 620, 630.
By what number does Isabelle skip count?

- (A) 2 (C) 10
(B) 5 (D) 100

19. Natalie has 254 pennies and 10 nickels. How many coins does Natalie have in all?

255

(A)

264

(B)

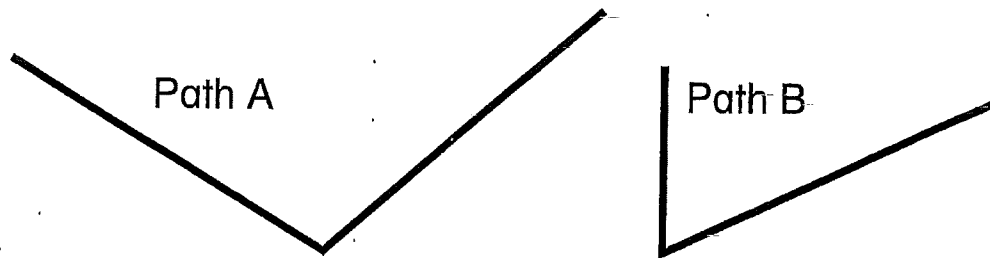
354

(C)

364

(D)

20. Use a ruler. Measure each path to the nearest inch.



Which path is longer? _____

How much longer? about _____ longer

21. Mario puts 153 pebbles in a jar. Sara puts 268 pebbles in the same jar. What is the total number of pebbles in the jar?

Use any strategy. Show your work and explain.

_____ pebbles
