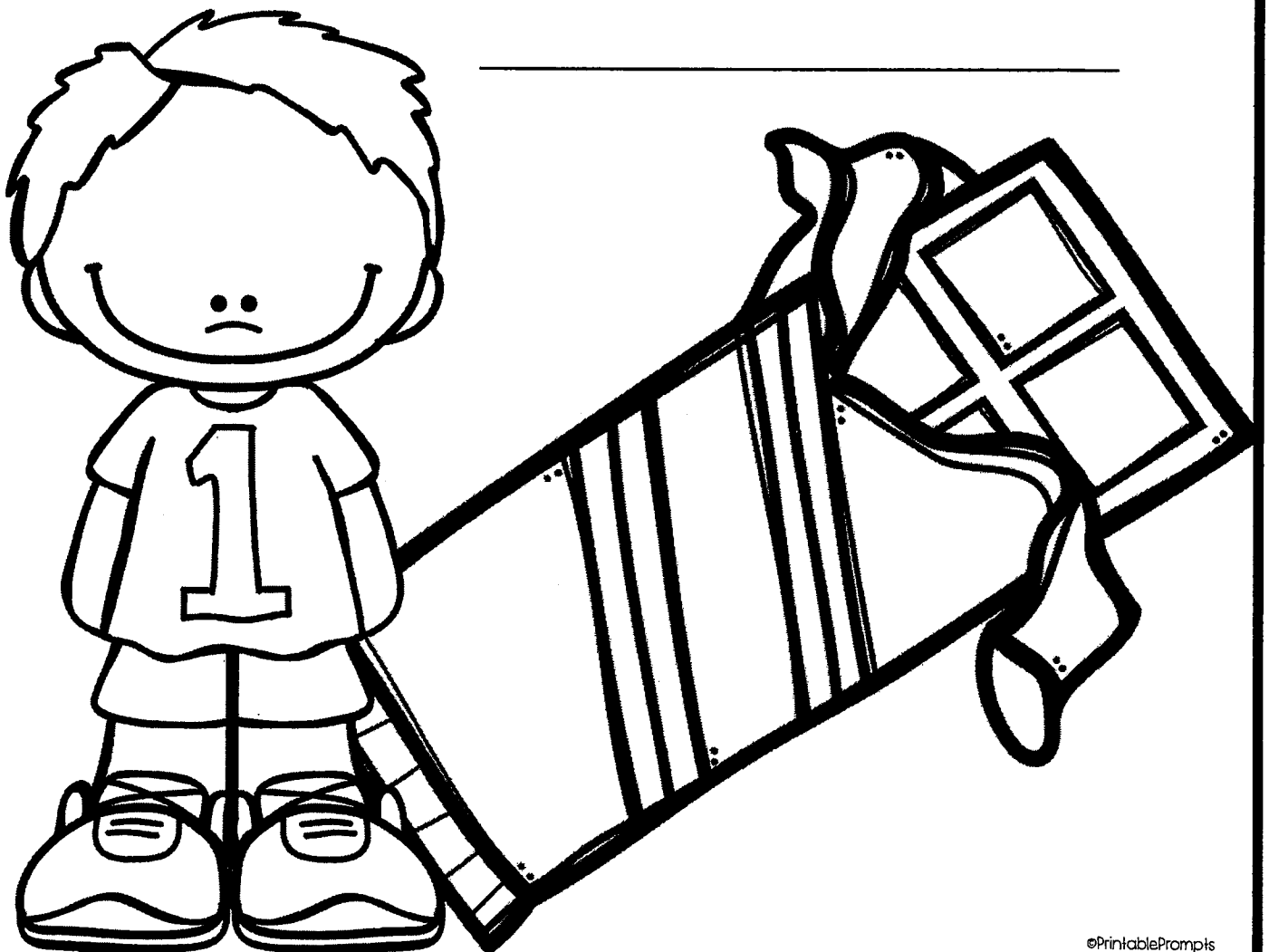


# The Chocolate Touch

Name: \_\_\_\_\_



# Chapter 1

# The Chocolate Touch



Name: \_\_\_\_\_ Date: \_\_\_\_\_

List the characters.

---

---

Why are John's parents upset with him?

---

---

Do you think John eating so much candy is a big problem? Why or why not?

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---

Why do you think the author named the doctor Dr. Cranium?

---

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## Vocabulary Connection:

John **devoured** chocolate. What is something you might **devour**?

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---

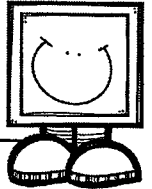
## Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What do you know about John? How would you describe him?

Page(s) \_\_\_\_\_

# Chapter 2

# The Chocolate Touch



Name: \_\_\_\_\_

Date: \_\_\_\_\_

What did John find on the road?

---

---

How do you think the storekeeper knows John's name?

---

---

How much did John have to pay for the chocolate?

---

---

Do you think John should have told his mother about the chocolate?

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### Vocabulary Connection:

The shopkeeper was **beckoning** for John to go into the store. Who might **beckon** to you? Why?

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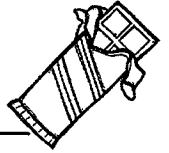
### Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question. What did you visualize when reading? How did the author help you to visualize?

Page(s) \_\_\_\_\_

# Chapter 3

# The Chocolate Touch



Name: \_\_\_\_\_

Date: \_\_\_\_\_

What happened to John when he brushed his teeth?

---

---

What other strange things happen to John at breakfast?

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---

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---

John's mother offers to give him a dime. Why does he say he won't need the dime?

---

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### **Vocabulary Connection:**

Mrs. Midas was **puzzled** when John didn't want the dime. When have you been **puzzled**?

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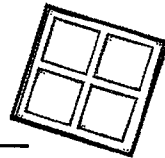
### **Find, Mark, Discuss:**

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_

# Chapter 4

# The Chocolate Touch



Name: \_\_\_\_\_ Date: \_\_\_\_\_

How does John feel at the beginning of the chapter? How do you know?

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---

---

What strange thing does John do?

---

---

---

How would you describe Spider? Why?

---

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## Vocabulary Connection:

John's mother **frequently** told him not to chew his gloves. What is something you do **frequently**?

---

---

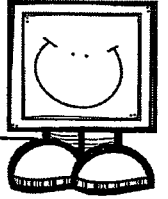
## Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_

# Chapter 5

# The Chocolate Touch



Name: \_\_\_\_\_

Date: \_\_\_\_\_

How would you describe Miss Plimsole?

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What happens to John when he goes to the water fountain?

---

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---

What do you think could be the cause of John's problem?

---

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## Vocabulary Connection:

Mrs. Plimsole wore **spectacles**. Who do you know that wears **spectacles**?

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---

## Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_

# Chapter 6

# The Chocolate Touch



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Does Miss Plimsole believe John when he tells her about the pencil?

---

---

Has Susan forgiven John?

---

---

---

What other problems could this chocolate touch cause?

---

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## **Vocabulary Connection:**

Susan and the girls at recess **hesitated** to give John the jump rope. What is something you might **hesitate** to do?

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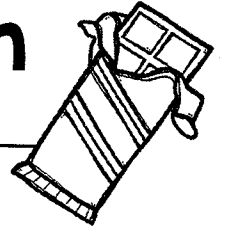
## **Find, Mark, Discuss:**

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question. What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_

# Chapter 7

# The Chocolate Touch



Name: \_\_\_\_\_

Date: \_\_\_\_\_

How are John's feeling towards other foods changing?

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How have John's feelings about chocolate changed?

---

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What happened when John tried to eat his lunch?

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### Vocabulary Connection:

John walked down the school **corridor**. What can you see in our school **corridor**?

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### Find, Mark, Discuss:

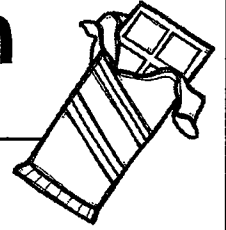
Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_



# Chapter 8

# The Chocolate Touch



Name: \_\_\_\_\_

Date: \_\_\_\_\_

What is funny about John's word list?

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Why was John going to try extra hard to play his trumpet?

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What do you think was most upsetting about John's trumpet incident?

---

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### Vocabulary Connection:

Miss Plimsole **distributed** the weekly word list. What is something your teacher has **distributed**?

---

---

### Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_

# Chapter 9

# The Chocolate Touch



Name: \_\_\_\_\_ Date: \_\_\_\_\_

How is John feeling at the beginning of this chapter? How can you tell?

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---

Why does the author use \*\*\* symbols in the middle of the chapter?

---

---

---

What terrible thing happened at the end of the chapter?

---

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---

### Vocabulary Connection:

The apples were **jutting** out of the water. What else might you see **jutting** out of water?

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### Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question. What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_

# Chapter 10

# The Chocolate Touch



Name: \_\_\_\_\_ Date: \_\_\_\_\_

How did Mr. Midas react when John told him about the chocolate touch?

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Does Dr. Cranium believe John at first?

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How does Dr. Cranium try to solve the problem?

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### Vocabulary Connection:

Dr. Cranium speaks to John in a **pleasant** voice. Who do you know that speaks in a **pleasant** voice?

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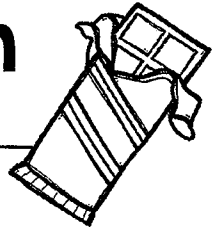
### Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_

## Chapter II

# The Chocolate Touch



Name: \_\_\_\_\_ Date: \_\_\_\_\_

How does John's mother react when she finds out about the problem?

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What happens when John tries to comfort his mom?

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What important decision does John have to make at the shop?

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### Vocabulary Connection:

Mr. Midas **abruptly** left the room. Why might you **abruptly** leave a room?

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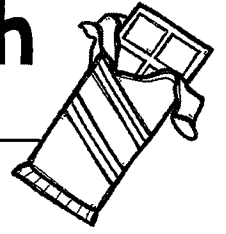
### Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What changes are happening to John? Are the changes good or bad?

Page(s) \_\_\_\_\_

# Chapter 12

# The Chocolate Touch



Name: \_\_\_\_\_

Date: \_\_\_\_\_

What does John discover when he gets home?

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How does John feel about chocolate now?

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Why do you think the sign on the corner says "sold"?

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---

## Vocabulary Connection:

John **dashed** into the kitchen when he saw his mother. Why might you **dash** into a room?

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## Find, Mark, Discuss:

Find, write the page numbers, and be ready to discuss evidence that helps to answer the question.  
What changes are happening to John? Are the changes good or bad?

Pg \_\_\_\_\_