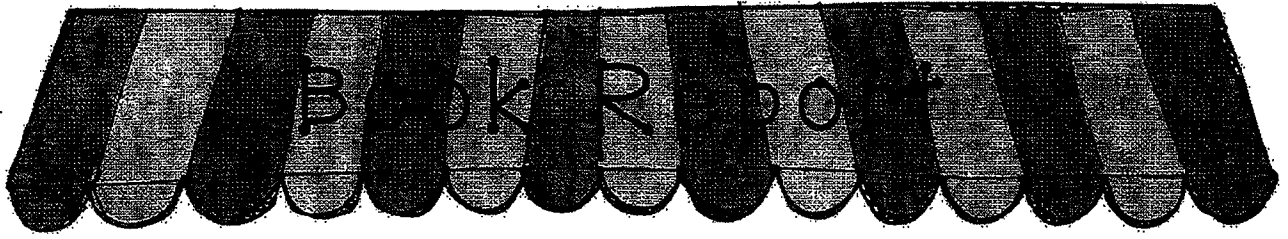


Choose one book to complete.

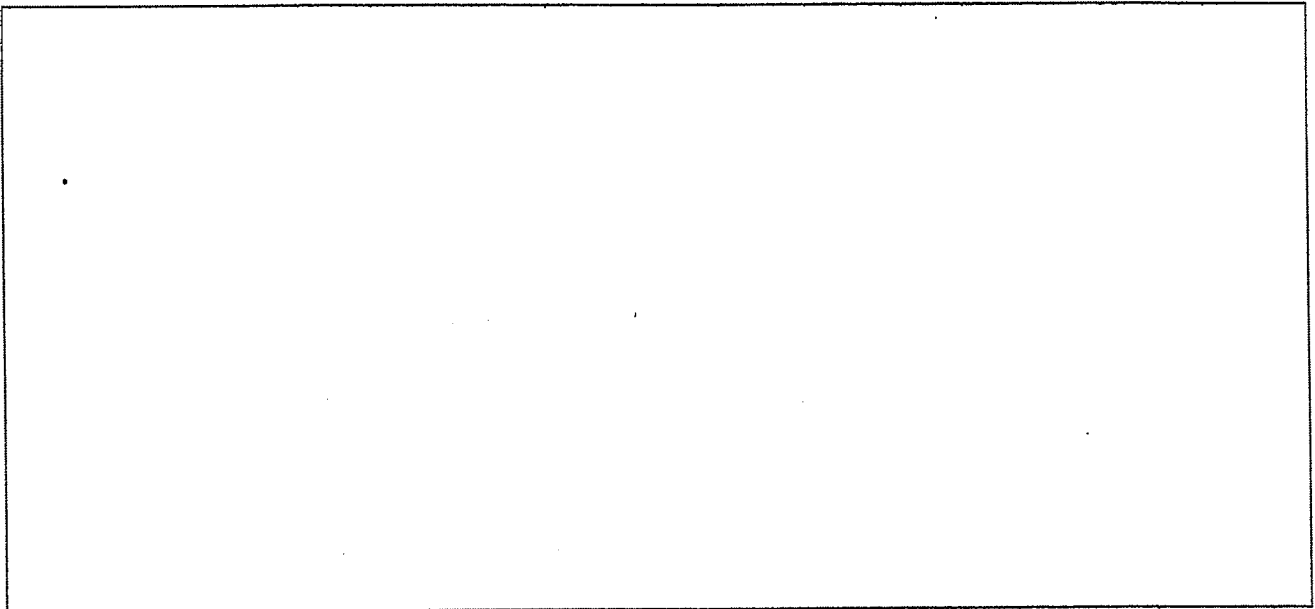
Name _____



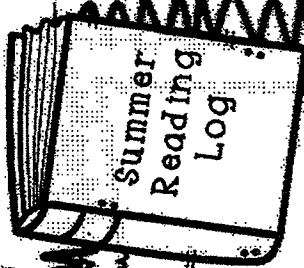
Title: _____

Author: _____

Draw a picture about the story.



Write one sentence about the book.



Color the check when you've finished reading your book.

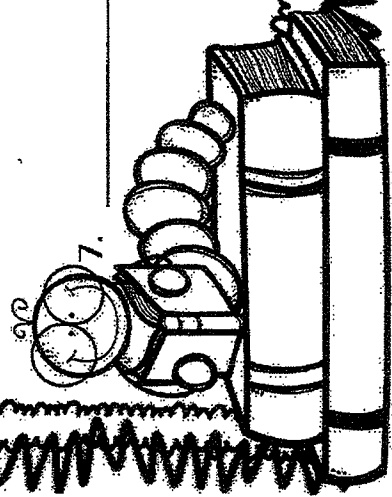
Name: _____

Title

Author



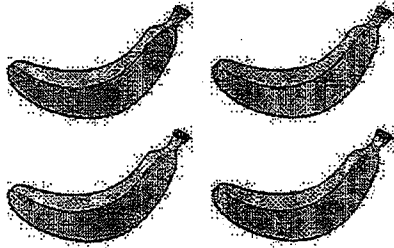
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____



★ = Have someone else choose a book for you to read.

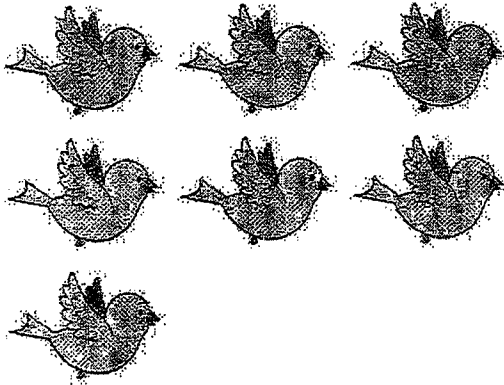
Name _____

1. How many bananas are there?



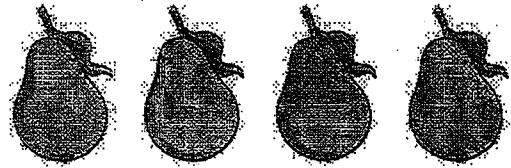
- (A) 2
- (B) 3
- (C) 4
- (D) 5





2. How many birds are there?



- (A) 7
- (B) 8
- (C) 9
- (D) 10

3. Which group of apples is greater in number than the group of pears?



- (A) 
- (B) 
- (C) 
- (D) 

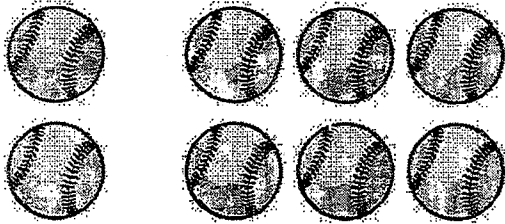
4. Which number is less than the number on the card?



- (A) 9
- (B) 8
- (C) 6
- (D) 4

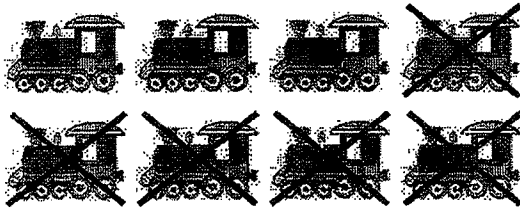
Name _____

5. Which sentence tells about adding the groups of baseballs?



- (A) 2 and 4 is 6.
- (B) 2 and 5 is 7.
- (C) 2 and 6 is 8.
- (D) 2 and 7 is 9.

6. Which number tells how many are left?



- (A) 3
- (B) 4
- (C) 5
- (D) 6

7. Tom puts 3 eggs on a table. Then he puts 3 more eggs on the table. Which tells how many eggs he puts on the table in all?



- (A) 3 in all
- (B) 4 in all
- (C) 5 in all
- (D) 6 in all

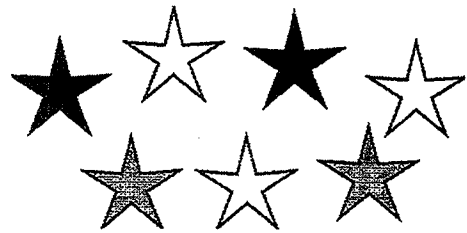
8. Which equation matches the picture?



- (A) $8 = 1 + 7$
- (B) $8 = 2 + 6$
- (C) $8 = 4 + 4$
- (D) $9 = 2 + 7$

Name _____

9. Which chart shows how many stars are white and how many stars are NOT white?



(A)



(B)

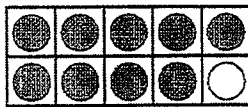


(C)

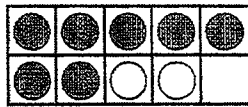


(D)

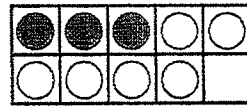
10. Which shows $9 + 1$?



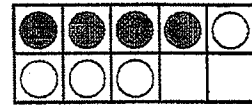
(A)



(B)



(C)



(D)

11. Which equation matches the picture?



(A) $8 - 3 = 5$

(B) $7 - 2 = 5$

(C) $6 - 2 = 4$

(D) $5 - 3 = 2$

12. Which number is greater than the number on the card?



(A) 5

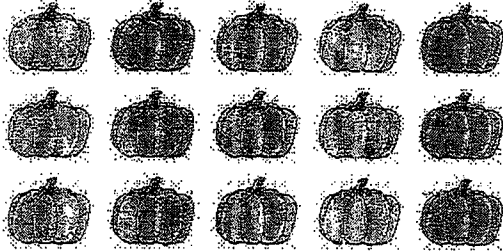
(B) 6

(C) 7

(D) 8

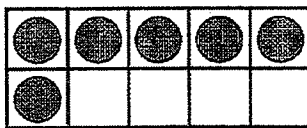
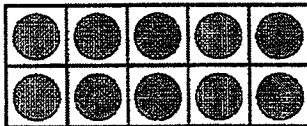
Name _____

13. Which number tells how many?



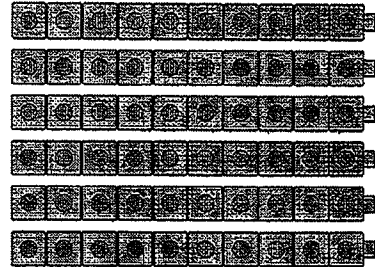
- (A) 14
- (B) 15
- (C) 16
- (D) 17

14. Which equation matches the counters in the double ten-frame?



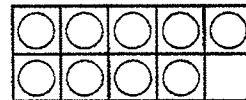
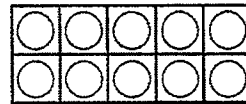
- (A) $18 = 10 + 8$
- (B) $17 = 10 + 7$
- (C) $16 = 10 + 6$
- (D) $15 = 10 + 5$

15. Which number tells how many cubes?



- (A) 40
- (B) 50
- (C) 60
- (D) 70

16. Which numbers complete the equation and match the counters in the double ten-frame?

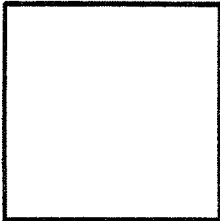
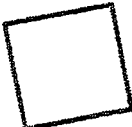
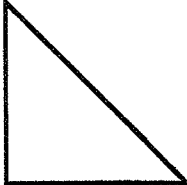
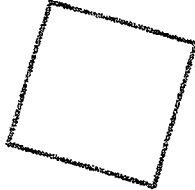


_____ + _____ = 19



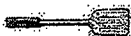
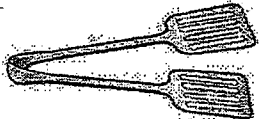
- (A) 10 and 6
- (B) 10 and 7
- (C) 10 and 8
- (D) 10 and 9

Name _____





17. Which shape is NOT a square?

- (A) 
- (B) 
- (C) 
- (D) 

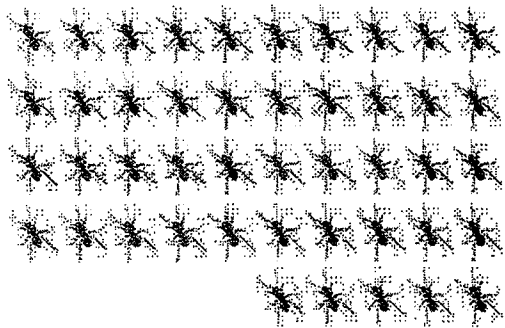
18. Which object is longer than the other objects?

- (A) 
- (B) 
- (C) 
- (D) 

19. Which shows 12?

- (A) 
- (B) 
- (C) 
- (D) 

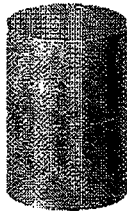
20. Count the ants by tens and then by ones. Which number tells how many?



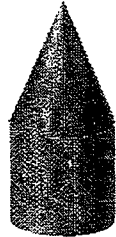
- (A) 44
- (B) 45
- (C) 46
- (D) 47

Name _____

21. Which shape can be built using the solid figures at the right?



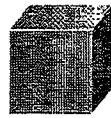
(A)



(B)



(C)

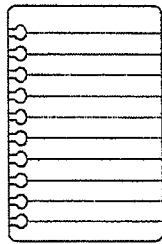


(D)

22. Which object is NOT solid?



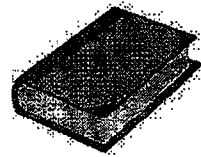
(A)



(B)

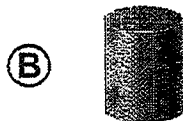


(C)



(D)

23. Which solid figure does NOT have a flat surface?



24. Which tool can measure how much the container holds?



1st grade ~~2000~~ 2022 ~~★~~ Choose 10 activities. Color the black you complete.

at Home math activities

★ Optional ★

Count the letters in your first and last name	Measure your toys by longest to shortest	Help cook dinner by counting number of items in the recipe	Count number of toys in a bucket	Sort toys by category/color around your house	Play I-Spy the shapes around your house. Then the colors	Hop across your house and count how many times you hop
Write your numbers 1-10 using sidewalk chalk	Toss a ball into a basket counting each time you toss	Draw a picture and name the shapes you draw	Make shapes using Q-tips/cotton balls	While cleaning up toys, count each toy you clean	Fold laundry and put away by category-shirts, pants, socks, etc.	Make a pattern by using colored items: red/blue/red/blue
Get stickers/write numbers. Have your child put the correct number of stickers for each number.	Scoop water in a cup. Count the number of times you fill the cup.	Write numbers 1-20 in sand/salt/sugar	Put away dishes by category-spoons, cups, bowls, etc.	Toss socks into a basket. Count the number of times you make it.	Sort toys by weight-heaviest to lightest	Make numbers out of play-doh
Count 1-100 aloud together.	Write numbers in shaving cream	Make patterns by stamping/clapping-stomp/stomp/clap	Count the number of books around your house	Walk to the mailbox while counting each step	Name different shapes you see around the house	Build a tower of blocks as high as you can. Then count the number of blocks.