

# RESOURCE ROUND UP

With Ms. Jakubiak and Ms. McKune

March 2019  
Focus: Building  
Vocabulary Skills

## STRUGGLING WITH VOCABULARY QUIZZES?

If you have a middle schooler, you know that they use the Vocabulary Workshop series for studying vocabulary. Did you know the series has its own online resources for studying? Click [here](#) to access this great practice tool.

Flashcards, Hangman, and Test Your Vocabulary all give practice with words and definitions, while Word Search gives practice with synonyms and antonyms. You may notice there are more flashcards than words, which is because there are separate cards for words with more than one meaning. The Practice Quiz is a great way to gauge current understanding, **but be aware not all the words are used in the Practice Quiz!**

The screenshot shows the SadlierConnect website interface for the Vocabulary Workshop series. At the top, the SadlierConnect logo is visible. Below it, the page is titled "Vocabulary Workshop | Level C". A large red banner features a pencil icon and the text "VOCABULARY WORKSHOP". Below the banner, there are navigation options for "Level C" and "Unit 1". The main content area is divided into two sections: "Additional Practice" and "Games and Study Aids".

Level C	Unit 1
Unit 1	<b>Additional Practice</b>
Unit 2	Practice Quiz
Unit 3	Practice Quiz (Worksheet)
Units 1-3 Review	
Unit 4	<b>Games and Study Aids</b>
Unit 5	iWords
Unit 6	Flash Cards
Units 4-6 Review	
Unit 7	Hangman
Unit 8	Test Your Vocabulary
Unit 9	Word Search
Units 7-9 Review	

Here's a sneak peek at all of the resources available to you on Sadlier Connect!

## IS YOUR STUDENT A BUDDING ARTIST?

If you have an intermediate or middle school student who loves to draw, let drawing be incorporated into studying vocabulary. Ms. McKune recommends a book entitled Vocabulary Cartoons which shows how each vocabulary word can be linked with another word, a drawing, and a caption for the drawing.

First, write the word with its phonetic pronunciation, definition, and part of speech.

For example:

**haggard** (hag' erd) adj, thin, pale, and care worn as a result of worry or suffering; wild-looking

Second, give it a link word that rhymes or sounds like the main word, like **hag**, an old, ugly woman with vicious intentions, witch.

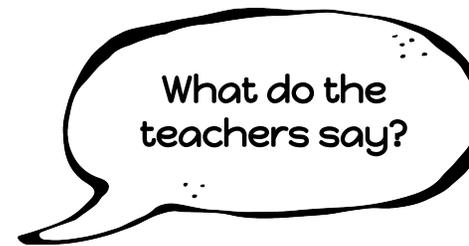
Third, create a caption which is a sentence that shows a link between the main word and the link word.

For example, "The haggard hag watched worriedly over her cauldron."

Fourth, **draw the scene.**

## BUT WHAT ABOUT Quizlet ?

Quizlet has been around awhile and your students have probably used it before, but don't get stuck on the word and definition thing. Use Quizlet for context, too! Find sentences (or better yet, have your student write sentences using the words, especially those words with more than one meaning) to use for studying. Put the sentences in Quizlet using a blank for where the word should be and have your student match which word makes sense in which sentence.



**Mrs. Jordan:** My vocabulary suggestion: If you come across a word you don't know, look at the word endings to give you a clue on the part of speech.

**Mrs. Delozier:** I'd suggest reviewing context clues in all of the sample sentences, as well as writing sentences with context clues for each definition of each word. Most of the words have multiple meanings.

**Mrs. Westman:** Students can make vocabulary posters, play vocabulary motions, make quizzes or notecards.